

Safe people children can trust

- It's really important to teach **tamariki** (children) to **identify safe people**. This relates to strangers and also people in the **whānau** (family) they may already have a relationship with
- Talk to **tamariki** about what makes a person 'safe'. Explain a safe person would be someone who is kind, respectful, **keeps children safe**, does not hurt others, stops when a child says stop, doesn't tell children to keep yucky or bad secrets



Good and bad secrets

- It is important to teach children about **good and bad secrets**
- For example, good secrets make people feel happy, like birthday presents or surprises for someone special
- Bad secrets can make children feel yucky, weird, sad or confused
- Children need to feel it is OK to tell a safe adult if something yucky happens, like being asked to keep 'bad secrets'



For more information, check out
www.stop.org.nz

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